

Pok Oi Hospital Tang Pui King
Memorial College

Annual School Plan
2008/2009

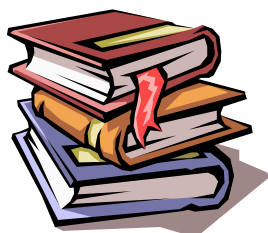
Slogan of the year

“Self Perfection”

「自我完善」

Pok Oi Hospital Tang Pui King Memorial College

School Vision & Mission



- Vision:**
- (1) Preparing all students to further their studies in University.
 - (2) Setting higher standard and targets for learning.
 - (3) Building a solid foundation for further academic development.
 - (4) Helping students to achieve higher goals/standards in their behaviour.
 - (5) Providing all round education to students.
 - (6) Improving the analytical ability of students for Liberal Studies.
- Mission:**
- (1) Maintaining teaching effectiveness by
 - ◆ deploying sensible pedagogy in teaching;
 - ◆ having sufficient preparation for lessons;
 - ◆ providing enough drilling for students;
 - ◆ giving prompt feedback on their performance; and
 - ◆ monitoring their progress with scientific means.
 - (2) Establishing a good learning culture by
 - ◆ implementing the listening & reading scheme for all Forms (English and Putonghua);
 - ◆ demanding students' attention in class;
 - ◆ providing interaction in classroom learning;
 - ◆ giving prompt encouragement; and
 - ◆ helping students to solve their learning problems.
 - (3) Setting higher expectation on their behaviour in school by
 - ◆ constant demanding on cleanliness in classroom;
 - ◆ checking on their uniform;
 - ◆ demanding a proper hair style, colour and good manner, etc.; and
 - ◆ training for proper etiquette and learning attitude.
 - (4) To provide all-round education to students.
 - (A) F.1 to F.3 students should
 - (i) involve in project learning;
 - (ii) attend talks for analytical skill and critical thinking;
 - (iii) participate in uniform group / services;
 - (iv) playing a musical instrument;
 - (v) acquire a sport skill;
 - (vi) participate in visits / excursions:
 - Government Department,
 - Environment Protection Agents,
 - Social Service Agents,
 - Commercial Sectors,
 - Technology/Industrial Sectors; and
 - (vii) possess the following abilities:
 - Social dancing,
 - Chess playing,
 - Card games playing, etc.
 - (B) F.4 to F.7 students should
 - (i) receive leadership training;
 - (ii) be a committee member of an ECA;
 - (iii) possess excellent communication ability;
 - (iv) involve in a science project;
 - (v) participate in debate contest; and
 - (vi) possess the following abilities:
 - Social dancing,
 - Chess playing,
 - Card games playing, etc.

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Contents

Major Concerns

1. Prepare Form Three students for going into the New Senior Secondary education era in 2009-2010.
2. Ensure that the percentage of credit and distinction in public examination meet the general standards in Hong Kong.
3. Attend to students' manner, students' attitude in learning and in associating with others, and students' general knowledge.
4. Cultivate students' ability to enjoy playing a musical instrument, a card/chess game and a sport.
5. Enhance students' proficiency of English and Putunghua for proper communication.
6. Deploy sensible pedagogy for better teaching and learning.

1. Major Concern: Improve English input to F.1 & F.4 students; Improve pass percentage in public examination

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>(1) To organizing English classes for F.1 & F.4 students during summer of 2008.</p> <p>(2) To maintain teaching effectiveness. It is done by</p> <ul style="list-style-type: none"> ◆ having sufficient preparation for lessons; ◆ providing enough drilling for students; ◆ giving prompt feedback on their performance; and ◆ monitoring their progress with scientific means. <p>(3) To establish a good learning culture It is done by</p> <ul style="list-style-type: none"> ◆ implementing the Listening and Reading Scheme (English and Putonghua) for all students; ◆ demanding students' attention in class; ◆ providing interaction in classroom learning; ◆ giving prompt encouragement; and ◆ helping students solve their learning problems. 	2008-2009	<ul style="list-style-type: none"> ◆ Full attendance needed ◆ Public examination results 	<ul style="list-style-type: none"> ◆ Students' feedback on teachers' teaching ◆ Observation and statistics 	<ul style="list-style-type: none"> ◆ English teachers ◆ All teachers 	<ul style="list-style-type: none"> ◆ After-school help for students ◆ Rooms for private studies after school.

2. **Major Concern:** Percentage of credit and distinction in public examination.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>(1) To maintain teaching effectiveness. It is done by</p> <ul style="list-style-type: none"> ◆ having sufficient preparation for lessons; ◆ providing enough drilling for students; ◆ giving prompt feedback on their performance; and ◆ monitoring their progress with scientific means. <p>(2) To establish a good learning culture It is done by</p> <ul style="list-style-type: none"> ◆ implementing the Listening and Reading Scheme (English and Putonghua) for all students; ◆ writing class; and ◆ helping students solve their learning problems after school. 	2008-2009	<ul style="list-style-type: none"> ◆ Public examination results 	<ul style="list-style-type: none"> ◆ Students' feedback on teachers' teaching ◆ Observation and statistics 	All teachers	<ul style="list-style-type: none"> ◆ After-school help for students. ◆ Rooms for private studies after school.

3. Major Concern: Students' manner, students' attitude in learning and in associating with others, and students' general knowledge.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> ◆ Whole life learning programme ◆ Project Learning ◆ Talks on critical thinking 	2008-2009	<ul style="list-style-type: none"> ◆ Positive feedback on students' social behaviour and attitude in handling social issues 	<ul style="list-style-type: none"> ◆ Observation and statistics ◆ Personal feedback 	All teachers	<ul style="list-style-type: none"> ◆ Community services